**North Carolina Essential Standards Classroom Level Interpretation Chart** (Zooming In)

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| **Language**  ***\_\_\_\_Dance \_\_\_\_\_Theatre Arts***  ***\_\_\_\_\_Music \_\_\_\_\_Visual Arts*** | ***Indicate the appropriate level.***  **Grade: K 1 2 3 4 5 6 7 8**  **HS Level: B I P A** | | **Optional: Title of Class or Course**  ***Write the title of the class or course (e.g. Dance I, Elementary General Music, Band III, Theatre Arts II, Art Appreciation, etc.)*** |
| **Standard - *Write one standard for one grade level or high school proficiency level below.*** | | | |
| **How I Teach This Standard** | ***Describe how you will teach this standard at the selected level.*** | | |
| **How this Standard is reflected in Student Work** | ***Describe or provide examples of what students are doing while this standard is being taught.*** | | |
| **How this Standard is Assessed** | ***Describe how you will know that students have achieved this standard.*** | | |
| **Connections**  ***Identify any connections that could be made with other areas when teaching this standard (English Language Arts, Mathematics, Science, Social Studies, Arts, Information and Technology, Healthful Living, 21st Century Themes or Skills, etc.).*** | | **Special Considerations (Differentiation)**  ***Describe considerations particular to this standard that should be addressed (AIG, Native/Heritage Speakers, Exceptional Children, or other considerations for differentiation such as multiple entry points).*** | |
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Differentiation

Connections